



Welcome to Rowan Class



Class Staff

Teacher:

Mrs Peachey

Teaching Assistants:

Mrs Cherry, Mrs Simpson and Mrs Fitzgerald



Rowan (Y6) Timetable

Morning Task 8.40 – 9.00	9.00 – 9.15	9.15 – 10.15	10.15 – 10.30		10.50 – 11.15	11.15 - 12.15		1.00 – 3.20pm				
Mon	Mastering Number	Maths	Collective Worship		Guided Reading	English		Spellings	RE	Computing / Behaviour Curriculum		
Tues	Mastering Number	Maths	Behaviour Curriculum		Guided Reading	English		Science		Music	Sing & Shine	
Weds	Mastering Number	Maths	Collective worship		Guided Reading	English		Spellings	Art / DT	PE / Behaviour Curriculum		
Thurs	Mastering Number	Maths			Guided Reading	English		Geography/ History		PSHE	Collective worship	
Fri	Celebration Worship	Mastering Number	Maths		PE		English		Spellings	Guided Reading		Spanish



UKS2 – 2026-27



2026-2027						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths Year 5	Place Value, Addition and subtraction Multiplication	Multiplication and division Fractions	Multiplication and division Fractions Decimals and percentages	Decimals and percentages Perimeter and Area Statistics	Shape Position and direction Decimals	Decimals Converting units Negative Numbers Measurement
Maths Year 6	Place Value, Addition and subtraction Multiplication and Division	Fractions Converting Units	Ratio Algebra Decimals	Fractions, decimals and percentages Area, perimeter and volume Statistics	Shape Position and Direction	Themed projects, consolidation and problem solving
English Alder	Narrative – story as a theme <u>Goodnight Mr Tom</u> Lancashire Unit	Recount: Biographies (2 weeks & 4 days) Novel as a theme (4 weeks) Inventors and Inventions	Legends – Talk 5 Unit	Film and playscripts - Oliver Classic Narrative Poetry	Stories with historical settings Oliver Twist Discussion: Is Fagin a hero or a villain? Newspaper reports	Older literature Macbeth Non-fiction hybrid Poems with imagery

English Rowan and Sycamore	Story as a Theme Nowhere Emporium Information Hybrid: Magazine Page	Recounts: Biographies Myths	Classic Fiction – Wizard of Oz - Formal Letters - Songs & Lyrics	Narrative – Romeo and Juliet - Persuasion - Poetry - Recount - Discussion	Narrative: First Person The Lion and Albert Perspective & Flashback stories Email Letters Persuasion: Adverts & Reviews	Narrative: First Person The Lion and Albert Perspective & Flashback stories Email Letters Persuasion: Adverts & Reviews
History		Britain's settlement by Anglo Saxons and Scots (including place names) Why did the Anglo-Saxons come to Britain?		Viking and Anglo-Saxon struggle for the Kingdom of England. What were the Vikings really like? Why did the Vikings migrate to Britain? Is it fair to call all Vikings 'brutal invaders'?	Crime and Punishment How have crimes and punishments, in Lancashire, changed over time?	
Geography	Why does population change? Y5/6: Why does population change? (Cycle B) - Kapow Primary		Why do oceans matter? Y5/6: Why do oceans matter? (Cycle B) - Kapow Primary			Can I carry out an independent fieldwork enquiry? Y5/6: Can I carry out an independent fieldwork enquiry? (Cycle B) - Kapow Primary

Computing	Key Skills Log on PC Seesaw, pre assessments saving work to seesaw using Seesaw extension. Typing skills.	Combination of Systems & Searching (Year 5 unit) Communication & Collaboration (Year 6 unit)	Programme A Selection in Physical Computing - Lego (Year 5 unit)	Programme A Variables in Games - Scratch (Year 6 unit)	Video Production - iMovie (Year 5 unit)	Web Page Creation – <u>Keynote</u> (Year 6 unit)
Online Safety	Health, well-being and lifestyle I can explain how using technology can be a distraction from other things, in both a positive and negative way. I can identify times or situations when someone may need to limit the amount of <u>time</u> they use technology e.g. I can suggest strategies to help with limiting this time.	Online bullying I can explain what is meant by ‘trusting someone online’, why this is different from ‘liking someone online’, and why it is important to be careful about who to trust online including what information and content they are trusted with. I can explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.	Managing online information I can demonstrate how to use key phrases in search engines to gather accurate information online. I can explain what autocomplete is and how to choose the best suggestion.	Online relationship I can recognise when someone is upset, hurt or angry online. I can describe ways people can be bullied through a range of media (<u>e.g.</u> image, video, text, chat).	Self-image and identify I can explain ways in which someone might change their identity depending on what they are doing online. I can explain how my online identity can be different to my offline identity.	Copyright and ownership I can explain why copying someone else’s work from the internet without permission isn’t fair and can explain what problems this might cause. When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.

DT		3D Textiles- Christmas Tree Decorations Key individual- Charles Goodyear- Standardised football balls	Food- Seasonality (vegetable stew/goulash) Key individual- Louis Pasteur			Electrical systems- Program, monitor and control Key individual- Radia Pearlman
Art	Y5 Unit: Drawing Painting and mixed media - Portraits.			Y6 Unit: Drawing Still life	Drawing Clay Sculptures	
Science	Famous scientists and <u>their</u> contributions to the world.	Light - exploring the way light behaves including light sources, reflection, shadows Why does my shadow change length over the course of the day?	Earth and Space Sun, Earth & Moon – What is moving and how do we know?	Evolution and inheritance - adaptation, survival of the fittest, reproduction and passing on traits What is evolution, how does it happen and how do scientists know?	Exercise and the circulatory system How do our choices affect how our bodies work? Why does my heart beat?	Electricity Can we vary the effects of electricity?
PE	Y5/6 Dance- Robin Hood Y5/6 Invasion Games - Basketball	Y5/6 Dance – Earthlings Y5/6 Invasion Games - Hockey	Gymnastics Y5 Core Task 1 / Y6 Core Task 1 Y5 Invasion Games Rugby 1 Y6 Invasion Games – Rugby 2	Gymnastics Y5 Core Task 2 / Y6 core task 2 Y5/6 Invasion Games – Creative Games	Y5/6 Teamwork and Problem Solving Y5 Net and Wall – tennis Y6 – Net and wall - Badminton	Y5/6 Athletics Y5 Striking and Fielding Rounders Y6 Striking and Fielding - Cricket

RE	Unit 6.9 How do promises of commitment shape the lives of those who make them? (12 lessons)	Unit 6.2 How do Christians prepare for Christmas? (4 lessons)	Unit 6.4 Who was Jesus? (6 lessons)	Unit 6.3 What are the connections between the Last Supper and the celebrations of Jewish Passover and Christian Eucharist? (6 lessons)	Unit 6.8 Why is pilgrimage not a holiday? (10-12 lessons)	Unit 6.8 Why is pilgrimage not a holiday? (10-12 lessons)
PSHE	MY HEALTHY SELF https://www.kapowprimary.com/subjects/prev-iew-units/rse-pshe/key-stage-2/year-5/how-can-i-support-my-mind-and-body-as-i-grow/ CITIZENSHIP https://www.kapowprimary.com/subjects/rse-pshe/key-stage-2/year-5/citizenship-how-can-we-make-a-difference-in-our-communities-and-beyond/		GROWING UP https://www.kapowprimary.com/subjects/rse-pshe/key-stage-2/year-5/growing-up-how-can-i-manage-the-changes-to-my-body-and-emotions-as-i-grow-up/ MY HEALTHY SELF https://www.kapowprimary.com/subjects/rse-pshe/key-stage-2/year-6/my-healthy-self-how-do-my-choices-today-shape-my-future-health/		CITIZENSHIP https://www.kapowprimary.com/subjects/rse-pshe/key-stage-2/year-6/citizenship-how-can-we-protect-everyones-rights/how-can-we-protect-everyones-rights/ SEX EDUCATION https://www.kapowprimary.com/subjects/rse-pshe/key-stage-2/year-6/sex-education-first-aid/sex-education-how-do-people-become-parents-and-carers/	
Music	Musical Theatre Musical theatre - Kapow Primary	Film Music KS2 Y6: Music: Film Music Lesson Plans - Kapow Primary	South Africa Music Instrumental Scheme Lessons South Africa (kapowprimary.com)	Ancient Egypt Upper KS2 Music Lesson Composition and Staff Notation (kapowprimary.com)	Holi Festival Composition to represent the festival of colour (Theme: Holi festival) - Kapow Primary	Fingal's Cave KS2 Y6 Music: Fingal's Cave by Mendelssohn - Kapow Primary

These are just a few of the enrichment activities already planned.

Enrichment	Library Visit Clitheroe Castle 1066	Robin Wood (Y6) History Loan Box Pantomime	VR session – Space Forest School – Rowan Forest School - Alder	Heritage Museum – Viking enrichment Outreach session	~~Bikeability~~ Lancaster Castle – Crime & Punishment	Forest School – Sycamore End of year performance



Curriculum: Exciting Learning!

There will be lots more exciting enrichment activities taking place throughout the year, including Forest School, "Let's Go Sing" workshops and Robin Wood. More details will follow soon!



Robin Wood Residential



More info to follow!

P.E

- In Rowan, your child has P.E on Wednesdays and Fridays.
- Jewellery must not be worn for PE (earrings must be covered with plasters or taken out by the child)
- Long hair must be tied back during school and all P.E lessons (only plain navy or blue hairbands are acceptable).

PE Kit

Item	Colour
T - Shirt	Plain Royal Blue
Shorts / Jogging Bottoms / Leggings	Navy Blue / black
Sweatshirt or Sweatshirt Cardigan with school logo	Royal Blue
Trainers	Black / Navy / White



Practicalities - School Uniform

- Thank you for sending your children to school in full uniform. They look so smart!
- Please label all of your child's uniform.
- Your child should also have a waterproof coat with a hood in school.



Packed Lunches / Snacks / Dinners

- Please label Packed lunch boxes with child's name.
- Children should have a named water bottle which contains only water.
- Break times- Bring healthy snacks (fruit/vegetables only).



Practicalities continued

- If, for some reason, someone different is collecting your child, then please phone the office in advance so that they can inform me.
- School starts at 8:50am. Classroom doors open at 8.40am. If your child is late they must enter school via the office and be signed in by an adult.
- School finishes at 3:20pm.



Behaviour

We have very high expectations of pupil behaviour. We promote positive behaviour.

We have various rewards systems such as Dojos, Table Points, Golden Tickets and Weekly Certificates awarded in our celebration assembly. You will receive an invitation to attend if your child has an award.

- We have our 3Bs of behaviour:

- Be respectful
- Be safe
- Be a good learner



- A copy of our behaviour policy is available on our website.

- It is important that we work together as a partnership and that you understand how behaviour issues are dealt with at school.



Statutory Tests

Year 6 SATS

Grammar Papers 1&2

Reading Paper

Maths Paper 1&2

Maths Paper 3



High School Ready!

- Each high school will host a number of Open Evenings
- If you need any help in completing the applications, please make an appointment to see Mrs Stephens (Pupil Support Manager).



Reading

- Reading with your child every day will make a huge difference to their academic progress.
- Children should bring their reading books home each day and bring them in to school each day too.
- Comprehension skills are very important. Please discuss your child's reading book with them and ask questions about the text they have read.
- Our aim is to promote a love of reading!



Home Learning

2 weekly homework tasks will be sent home each week



Reporting to Parents

Parents Evening - October
2026

Parents Evening - Spring Term
2027

End of Year reports - July 2027



Communication



- St James' operates an open door policy. It is important that if you have an issue or concern, you discuss it firstly with the class teacher.
- Please understand that first thing in the morning when the door is opened or when the teacher is seeing the children out at the end of day, is not always the most convenient time to discuss matters.
- You can call the office to make an appointment to see me or ask for me to call you back.

Thank You
Any questions?

