

Year 4 – Autumn Term 1 & 2 Spellings

These are the spellings that we will be learning each week this term. Please practise them at home with the children whenever possible. Little and often is the best approach. Our Year 3 & 4 statutory spellings words are at the end of the document.

Some strategies that we use to help the children learn their spellings are below as are some games you can play to make practising more fun! All of these are taken from the Lancashire Red Rose Spelling Scheme.

Read, Turn, Write, Check

Children read the word displayed on a board or flash card. Turning the word away, they then write the word from memory on a whiteboard or in a spelling journal. Finally, children look back at the original word to check their spelling and correct if necessary.

Triangle Words

Children attempt to write a word repeatedly over several lines. Teachers may choose to provide children with the correct spelling before they start. Each time, they add the next letter in the sequence until they have written out the full word, e.g.

b
bu
bus
busi
busin
busine
business
business

Sticky Note Spelling

Fold a large sticky note or small piece of paper into four quadrants. Adult to write a focus word in the top left-hand quadrant. The child traces over the adult's writing, before copying the word in the top right-hand quadrant. Folding the top two quadrants underneath the bottom two, the child then writes from memory the word in the bottom left-hand quadrant. Finally, the child then writes the focus word in the bottom right-hand quadrant, this time with their eyes closed! Consider challenging the children to write the focus word three times in each quadrant.



Colourful Words

Using two coloured pens/pencils, this strategy allows children to concentrate on the focus or 'tricky' part of a word. Children write out the word, changing their pen/pencil when they come to the focus prefix, suffix or letter string, e.g.

celebration
exploration

Spelling Detectives

Place between eight and ten words containing the focus spelling(s), common exception and statutory words on sticky notes around a room with a number next to each word e.g. 1. incredible 2. independent 3. inaccurate etc. Get your child to write a list of numbers between 1 and however many words you have hidden. Play some detective music (we like the Pink Panther theme tune played by an orchestra which you can find easily on Youtube!). Whilst the music plays, the children move around like detectives looking for a word. When they find a word, they must read it, remember the number and the word. They then return to their list and write the word up to three times next to the corresponding number. The aim of the game is for the children to find as many of the words as they can, remember them and write them down- spelling them correctly - before the music ends.

Spelling Factor

Give the children several words containing the focus spellings, plus some statutory words. Challenge them to compose and write a sentence (this can be a silly sentence) which contains as many of the words as possible. They will also need to add some of their own words to ensure the sentence makes sense. The children read their sentence aloud and gain a point for each correctly spelt word from the display that they have successfully included in their sentence.

Autumn Term I

Autumn I - Week 2

Spelling Focus: Use the first two letters of a word to check its spelling and meaning in a dictionary, with a focus on Y4 Statutory Words

Y3/4 Statutory Words

actually
answer
believe
century
decide
describe
earth
enough
quarter
question
favourite
interest
breathe
different
island
calendar
complete
important
though
although

Autumn I - Week 3

Spelling Focus: Spell correctly and distinguish between the homophones from Y3.

Focus Words:

weather/whether

heal/heel/he'll

accept/except

affect/effect

peace/piece

who's/whose

ate/eight

wait/weight

which/witch

aloud/allowed

meet/meat

plain/plane

here/hear

made/maid

through/threw

heard/herd

Autumn I - Week 4

Spelling Focus: Identify and spell irregular past tense verbs from Y3.

Focus Words:

know knew
take took
think thought
speak spoke
stand stood
keep kept
bring brought
break broke
hear heard
leave left
wear wore
catch caught
hold held
run ran
teach taught
pay paid
drive drove
grow grew
sleep slept
wake woke
forgive forgave
build built
freeze froze
leave left
shine shone

Autumn I - Week 5

Spelling Focus: Review the suffixes -ly and -ous from Y3.

To practise, give children the root word and see if they can follow the rule to add the suffix.

Focus Words:

Suffix -ly

No change needed to the root word when -ly is added

actual actually different differently beautiful beautifully strange
strangely quarter quarterly

purpose purposely careful carefully slow slowly sweet sweetly kind
kindly loud loudly soft softly glad gladly brave bravely quick quickly bad
badly hour hourly great greatly wild wildly curious curiously
furious furiously silent silently

Root words ending in -le where the -le is dropped before ending -ly

gentle gently wrinkle wrinkly giggle giggly crumble crumbly
horrible horribly cuddle cuddly bubble bubbly incredible incredibly

Root word of more than one syllable and ends in

**-y with a consonant before it, the -y is changed to an i before the
suffix is added**

easy easily greedy greedily busy busily merry merrily happy happily
sleep sleepily clumsy clumsily lazy lazily frosty frostily

Root words ends in -ic,

-ally is added

basic basically dramatic dramatically frantic frantically critic critically
magic magically comic comically logic logically historic historically
accident accidentally occasion occasionally

Suffix -ous

No change needed to the root word when -ous is added

poison poisonous mountain mountainous danger dangerous hazard
hazardous joy joyous

Root words ending in -e, drop the -e when -ous is added

adventure adventurous fame famous continue continuous nerve
nervous ridicule ridiculous

Root words ending in -y, -y is changed to an i when -ous is added

vary various glory glorious victory victorious study studious fury
furious

mystery mysterious envy envious luxury luxurious

**Words with no obvious root with an /i/ sound before -ous suffix, /i/
sound is usually spelt as i but a few words have e**

obvious curious serious

hideous

Root words ending in

-our, change the -our to

-or before -ous suffix is added

humour humorous glamour glamorous

Autumn I - Week 6

Spelling Focus: The /ɪ/ sound spelt y elsewhere than at the end of words, e.g. myth, gym, Egypt.

Focus Words:

gym
myth
symbol
hymn
mystery
mysterious
Egypt
pyramid
lyrics
cygnet
system
physics
syllable
typical
synonym

Autumn I - Week 7

Spelling Focus: Add the prefix un-, e.g. uncover, unexpected.

Focus Words:

safe unsafe

fair unfair

tidy untidy

well unwell

kind unkind

lucky unlucky

finished unfinished

dress undress

fold unfold

common uncommon

important unimportant

certain uncertain

usual unusual

equal unequal

expected unexpected

fortunate unfortunate

familiar unfamiliar

comfortable uncomfortable

cover uncover

Autumn Term 2

Autumn 2 - Week 1

Spelling Focus: Use the first two letters of a word to check its spelling and meaning in a dictionary, with a focus on Y4 Statutory Words

Y3/4 Statutory Words

occasional
naughty
height
enough
through
material
increase
imagine
island
probably
pressure
extreme
exercise
experience
guard
guide
recent
remember

Autumn 2 - Week 2

Spelling Focus: Spell correctly and distinguish between the homophones, bear/bare, seen/scene, mist/missed, main/mane, pear/pair, right/write.

Focus Words:

bear/bare

seen/scene

mist/missed

main/mane

pear/pair

right/write

Autumn 2 - Week 3

Spelling Focus: Use apostrophes to spell words using the contracted form and for singular possession.

Focus Words - Apostrophes for contraction:

you would you'd
you had you'd
we would we'd
we had we'd
he would he'd
he had he'd
I would I'd
I had I'd
are not aren't
does not doesn't
will not won't
have not haven't
was not wasn't
were not weren't
had not hadn't
must not musn't
has not hasn't

Focus Words - Apostrophes for singular possession:

guard's uniform
teddy bear's fur
lion's mane
poodle's nose
pug's yapping

It will be beneficial to focus on names of friends, family members, famous people and characters from the children's favourite stories when applying this rule.

Autumn 2 - Week 4

Spelling Focus: Add the suffixes -tion and -ation, e.g. protection, pollution, exploration, decoration.

Focus Words - Suffix -tion

Root words ending in -t, drop the -t before -tion is added

protect protection
inject injection
act action
invent invention
react reaction
erupt eruption
collect collection
digest digestion
predict prediction

Root words ending in -te, drop the -te before -tion is added

complete completion
ignite ignition
promote promotion
devote devotion
pollute pollution
create creation

Focus Words - Suffix -ation

No change to the root word when -ation is added

inform information
expect expectation
present presentation
transport transportation

Root words ending in -e, drop the -e before -ation is added

prepare preparation
imagine imagination
invite invitation
explore exploration
decorate decoration
admire admiration
explore exploration
observe observation

Root words ending in -ate, drop -ate before -ation is added

accommodate accommodation
communicate communication
educate education
celebrate celebration
create creation
create creation
decorate decoration

Autumn 2 - Week 5

Spelling Focus: Add -ves to nouns ending in -f, e.g. leaf, leaves.

Focus Words - Add -ves to nouns ending in -f

loaf loaves
half halves
self selves
thief thieves
leaf leaves
elf elves
hoof hooves
calf calves
shelf shelves
wolf wolves
scarf scarves

Focus Words - Add -ves to nouns ending in -fe

knife knives
wife wives

Autumn 2 - Week 6

Spelling Focus: Spelling Focus: Add the prefixes in- and im-, e.g. incomplete, impossible.

Focus Words - Prefix in-

incorrect
inappropriate
inscribe
insert
incomplete
inside
inactive
invisible
incredible
insecure
independent
inconsistent
incorrect
inject
injected
inaccurate

Focus Words - Prefix im-

impossible
immature
Imperfect
immortal
impolite
imbalance
immobile
implant
impress
impatient

Year 3 & 4 Statutory Spellings

accident(ally)	continue	grammar	material	quarter
actual(ly)	decide	group	medicine	question
address	describe	guard	mention	recent
answer	different	guide	natural	regular
appear	difficult	heard	occasion(ally)	reign
arrive	disappear	heart	often	remember
believe	early	height	opposite	sentence
bicycle	earth	history	ordinary	separate
breadth	eight/eighth	imagine	particular	special
breathe	enough	important	peculiar	straight
build	exercise	increase	perhaps	strange
busy/business	experience	interest	popular	strength
calendar	experiment	island	position	suppose
caught	extreme	knowledge	possess(ion)	surprise
centre	famous	learn	possible	therefore
century	favourite	length	potatoes	though/although
certain	February	library	pressure	thought
circle	forward(s)	minute	probably	through
complete	fruit	naughty	promise	weight
consider		notice	purpose	woman/women