



## LKS2 Curriculum Overview 2026-2027

| Autumn Term |                                                                                                                                                                                                                               |      |       |       |       |      |       |       |                                                                                                    |      |       |       |       | Spring Term |                                                                                                                                                                                                                      |      |                                                                                                              |       |       |      |      |                                                                                             |      | Summer Term |                                                                                                                                                                                                                                                                       |       |                                                                                                              |       |       |       |       |       |       |                                                                                                                          |       |       |       |      |       |       |
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| Weeks       | 1                                                                                                                                                                                                                             | 2    | 3     | 4     | 5     | 6    | 7     | 8     | 1                                                                                                  | 2    | 3     | 4     | 5     | 6           | 7                                                                                                                                                                                                                    | 1    | 2                                                                                                            | 3     | 4     | 5    | 6    | 1                                                                                           | 2    | 3           | 4                                                                                                                                                                                                                                                                     | 5     | 6                                                                                                            | 7     | 1     | 2     | 3     | 4     | 5     | 6                                                                                                                        | 7     |       |       |      |       |       |
| WC          | 31/08                                                                                                                                                                                                                         | 7/09 | 14/09 | 21/09 | 28/09 | 5/10 | 12/10 | 19/10 | 2/11                                                                                               | 9/11 | 16/11 | 23/11 | 30/12 | 7/12        | 14/12                                                                                                                                                                                                                | 4/01 | 11/01                                                                                                        | 18/01 | 25/01 | 1/02 | 8/02 | 22/02                                                                                       | 1/03 | 8/03        | 15/03                                                                                                                                                                                                                                                                 | 22/03 | 12/04                                                                                                        | 19/04 | 26/04 | 03/05 | 10/05 | 17/05 | 24/05 | 7/06                                                                                                                     | 14/06 | 21/06 | 28/06 | 5/07 | 12/07 | 19/07 |
| Maths       | Year 3 White Rose Maths<br><br>Number: Place Value (Weeks 1-3)<br>Number: Addition and Subtraction (Weeks 4-8)<br>Number: Multiplication and Division A (Weeks 9-12)<br>(Begin Multiplication and Division B if possible)     |      |       |       |       |      |       |       |                                                                                                    |      |       |       |       |             | Year 3 White Rose Maths<br><br>Number: Multiplication and Division B (Weeks 1-3)<br>Measurement: Length and Perimeter (Weeks 4-6)<br>Number: Fractions A (Weeks 7-9)<br>Measurement: Mass and Capacity (Weeks 10-12) |      |                                                                                                              |       |       |      |      |                                                                                             |      |             | Year 3 White Rose Maths<br><br>Number: Fractions B (Weeks 1-2)<br>Measurement: Money (Weeks 3-4)<br>Measurement: Time (Weeks 5-7)<br>Geometry: Shape (Weeks 8-10)<br>Statistics: (Weeks 10-11)<br>Consolidation: (Weeks 11-12)                                        |       |                                                                                                              |       |       |       |       |       |       |                                                                                                                          |       |       |       |      |       |       |
|             | Year 4 White Rose Maths<br><br>Number: Place Value (Weeks 1-4)<br>Number: Addition and Subtraction (Weeks 5-7)<br>Measurement: Area (Week 8)<br>Number: Multiplication and Division A (Weeks 9-11)<br>Consolidation (Week 12) |      |       |       |       |      |       |       |                                                                                                    |      |       |       |       |             | Year 4 White Rose Maths<br><br>Number: Multiplication and Division B (Weeks 1-3)<br>Measurement: Length and Perimeter (Weeks 4-5)<br>Number: Fractions A (Weeks 6-9)<br>Number: Decimals A (Weeks 10-11)             |      |                                                                                                              |       |       |      |      |                                                                                             |      |             | Year 4 White Rose Maths<br><br>Number: Decimals B (Weeks 1-2)<br>Measurement: Money (Weeks 3-4)<br>Measurement: Time (Weeks 5-6)<br>Consolidation (Week 7)<br>Geometry: Shape (Weeks 8-9)<br>Statistics: (Weeks 10)<br>Geometry: Position and Direction (Weeks 11-12) |       |                                                                                                              |       |       |       |       |       |       |                                                                                                                          |       |       |       |      |       |       |
| English     | Lancashire Unit- Year 3<br><br>The Night Gardener<br>(non-fiction letters, non-fiction instructions, narrative and non-chronological reports)                                                                                 |      |       |       |       |      |       |       | Lancashire Unit- Year 3 into Year 4<br><br>Loch Ness Monster<br>(information texts and narratives) |      |       |       |       |             |                                                                                                                                                                                                                      |      | Lancashire Unit- Year 3<br><br>The Iron Man<br>(novel as a theme and a recount)                              |       |       |      |      | Lancashire Unit- Year 3<br><br>The Wild Way Home<br>(story as a theme and poems on a theme) |      |             |                                                                                                                                                                                                                                                                       |       | Lancashire Unit- Year 3<br><br>Dum Spiro<br>(film and playscript and a non-chronological report)             |       |       |       |       |       |       | Lancashire Unit- Year 3<br><br>The Enchanted Wood<br>(classic poetry, fantasy stories and explanations)                  |       |       |       |      |       |       |
|             | Lancashire Unit – Year 3/4<br><br>101 Dalmatians<br><br>(Narrative based on a model text)                                                                                                                                     |      |       |       |       |      |       |       | Talk Four Unit<br><br>Rumaysa<br><br>(Narrative and Poetry)                                        |      |       |       |       |             |                                                                                                                                                                                                                      |      | Lancashire Unit – The Art of Food<br><br>A Matter of Loaf and Death<br><br>(Narrative and Persuasive Advert) |       |       |      |      | Talk Four Unit<br><br>The Last Bear<br><br>(Narrative, Non-Fiction Explanations and Poetry) |      |             |                                                                                                                                                                                                                                                                       |       | Lancashire Unit – Water Water Everywhere<br><br>The Mousehole Cat<br><br>(Narrative and Information Booklet) |       |       |       |       |       |       | Talk Four Unit<br><br>Macavity<br><br>(A range of short and longer writing outcomes, including journalistic non-fiction) |       |       |       |      |       |       |
|             |                                                                                                                                                                                                                               |      |       |       |       |      |       |       |                                                                                                    |      |       |       |       |             |                                                                                                                                                                                                                      |      |                                                                                                              |       |       |      |      |                                                                                             |      |             |                                                                                                                                                                                                                                                                       |       |                                                                                                              |       |       |       |       |       |       |                                                                                                                          |       |       |       |      |       |       |

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| History              |                                                                                                                              | <b>Ancient Civilisations</b><br><br>How much did Ancient Sumer, Shang (China) and the Indus Valley Civilisation have in common? (Tombs and monuments) |                                                                                                                                                                                                                                                                                  | <b>Ancient Civilisations</b> (Ancient Egypt)<br><br>What can we learn about Ancient Egypt from the discoveries at Tutankhamun's tomb?                                                                                                         | <b>Local history</b><br><br>How has our school changed over the last 150 years?                                                                                                          |                                                                                                                      |
| Geography            | <b>Kapow Y3/4- (Cycle B)</b><br><br>Who lives in Antarctica?                                                                 |                                                                                                                                                       | <b>Kapow Y3/4- (Cycle B)</b><br><br>Are all settlements the same?                                                                                                                                                                                                                |                                                                                                                                                                                                                                               |                                                                                                                                                                                          | <b>Kapow Y3/4- (Cycle B)</b><br><br>What are rivers and how are they used?                                           |
| Computing            | <b>Key Skills</b><br><br>(Log on PC, Seesaw, pre assessments, saving work to seesaw using Seesaw extension and Typing skills | <b>Combination of Connect Computers (Year 3 unit) and The Internet (Year 4 unit)</b>                                                                  | <b>Programme A Sequence Sound – Scratch</b><br><br>(Year 3 unit)                                                                                                                                                                                                                 | <b>Programming B- Events &amp; Actions in Program</b><br><br>(Year 3 unit)                                                                                                                                                                    | <b>Stop Frame - Logo</b><br><br>(Year 3 unit)                                                                                                                                            | <b>Audio Production – Audacity</b><br><br>(Year 4 unit)                                                              |
| <b>Online Safety</b> | <b>Online Relationships</b><br><br>I can explain how people can represent themselves in different ways online. (Y3)          | <b>Online Bullying</b><br><br>I can give examples of how bullying behaviour might appear online and how someone can get support. (Y3)                 | <b>Online Reputation</b><br><br>I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with. (Y3) | <b>Managing Online Information</b><br><br>I can explain the difference between a 'belief', an 'opinion' and a 'fact' and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc. (Y3) | <b>Copyright and ownership</b><br><br>I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause. (Y3) | <b>Privacy and Security</b><br><br>I can describe simple strategies for creating and keeping passwords private. (Y3) |

**Commented [ECD1]:** This is the same as last year - Check with LB if this is correct.

**Commented [ECD2]:** No idea where Katie got these from! Need to check with LB for update.

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|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| DT      |                                                                                                                                                                          | Torches/Nightlights                                                                                  |                                                                                                                                                           | Purses                                                                                              |                                                                                                        | Fairy Cakes                                                                                  |
| Art     | Drawing Sculpting and 3d abstract shape                                                                                                                                  |                                                                                                      | Drawing Painting and mixed media.                                                                                                                         |                                                                                                     | Drawing Egyptian Art                                                                                   |                                                                                              |
| Science | Electricity<br><i>What can we do with electricity?</i>                                                                                                                   | Sound<br><i>How can we make different sounds?</i>                                                    | Animals inc. Humans<br><i>What do our bodies do with the food that we eat?</i>                                                                            | Animals inc. Humans<br><i>Why do living things need each other for food?</i>                        | States of Matter<br><i>Where do ice cubes go when they disappear?</i>                                  | Living Things and Their Habitats<br><i>Are living things in danger?</i>                      |
| PE      | <b>PE Passport</b><br>Catch up – KS1 – Playground Games in the 20th<br><br>Dance – Sparks Might Fly<br><br>Swimming                                                      | <b>PE Passport</b><br>Y3/4 Invasion Games – Netball Y3<br><br>Gymnastics Core task 1<br><br>Swimming | <b>PE Passport</b><br>Y3/4 Target Games – Boccia<br><br>Y3 Gymnastics Core task 2<br><br>Swimming                                                         | <b>PE Passport</b><br>Y3/4 Invasion Games Handball<br><br>Dance – Ancient Egyptians<br><br>Swimming | <b>PE Passport</b><br>Y3/4 Net and Wall – Core Task 1<br><br>Y3/4 OAA Trust and Trials<br><br>Swimming | <b>PE Passport</b><br>Y3/4 Athletics<br><br>Striking and Fielding – Rounders<br><br>Swimming |
|         | <b>PE Passport</b><br>Y3/4 Invasion Games- On the Attack<br><br>Dance –Sparks Might Fly                                                                                  | <b>PE Passport</b><br>Y3/4 Invasion Games – Basketball<br><br>Y4 Gymnastics Core task 1              | <b>PE Passport</b><br>Y3/4 Target Games – Dodgeball Y4<br><br>Gymnastics Core task 2                                                                      | <b>PE Passport</b><br>Y3/4 Invasion Games Rugby 1<br><br>Dance – Ancient Egyptians                  | <b>PE Passport</b><br>Y3/4 Net and Wall – Core Task 2<br><br>Y3/ 4 Team work and Problem Solving       | <b>PE Passport</b><br>Y3/4 Athletics<br><br>Striking and Fielding -Cricket                   |
| RE      | <b>Questful RE</b><br><br>4.6 – Where and when do some people of faith pray? (10 lessons)<br><br>4.2 – Why is light an important symbol in many World Faiths? 6 lessons) |                                                                                                      | <b>Questful RE</b><br><br>4.3 – Why do Christians believe Jesus is the Son of God? (6 lessons)<br>4.4 – Easter: A story of betrayal or trust? (6 lessons) |                                                                                                     | <b>Questful RE</b><br><br>4.5 – What is the purpose of sacred places or buildings? (12 lessons)        |                                                                                              |

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|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PSHE</b>                           | <b>Kapow: Year 3/4 – Cycle B</b><br>My healthy self: How can I take care of my mind and body?                                                | <b>Kapow: Year 3/4- Cycle B</b><br>Citizenship: What rights and responsibilities do we have? | <b>Kapow: Year 3/4- Cycle B</b><br>Health protection: How can we prevent illness and injury and respond if they happen? | <b>Kapow: Year 3/4- Cycle B</b><br>My healthy self: How can I make healthy choices?                                    | <b>Kapow: Year 3/4- Cycle B</b><br>Citizenship: How can I spend money responsibly?                                           | <b>Kapow: Year 3/4- Cycle B</b><br>Growing up: How will my body and emotions change as I grow up?                                        |
| <b>Music</b>                          | <b>Ukulele (Year 3)</b><br><b>Kapow – Mixed Age Cycle B (Year 4)</b><br>Creating Compositions in Response to an Animation (Theme: Mountains) | <b>Ukulele (Year 3)</b><br><b>Kapow – Mixed Age Cycle B (Year 4)</b><br>Rock and Roll        | <b>Ukulele (Year 3)</b><br><b>Kapow – Mixed Age Cycle B (Year 4)</b><br>Ballads                                         | <b>Ukulele (Year 3)</b><br><b>Kapow – Mixed Age Cycle B (Year 4)</b><br>Haiku, Music and Performance (Hanami Festival) | <b>Ukulele (Year 3)</b><br><b>Kapow – Mixed Age Cycle B (Year 4)</b><br>Changes in Pitch, Tempo and Dynamics (Theme: Rivers) | <b>Ukulele (Year 3)</b><br><b>Kapow – Mixed Age Cycle B (Year 4)</b><br>Samba and Carnival Sounds and Instruments (Theme: South America) |
| <b>Spanish</b>                        | <b>Kapow: Year 3/4 – Cycle A</b><br>Greetings with puppets                                                                                   | <b>Kapow: Year 3/4 – Cycle A</b><br>Spanish numbers and ages                                 | <b>Kapow: Year 3/4 – Cycle A</b><br>Pets                                                                                | <b>Kapow: Year 3/4 – Cycle A</b><br>Classroom objects                                                                  | <b>Kapow: Year 3/4 – Cycle A</b><br>Dates                                                                                    | <b>Kapow: Year 3/4 – Cycle A</b><br>Journey round Latin America                                                                          |
| <b>Enrichment</b>                     | <b>Visit from a guide dog?</b><br><b>Harvest Activities</b>                                                                                  | <b>Panto at the Grand</b><br><b>Christmas Celebrations</b>                                   | <b>World Book Day</b><br><b>British Science Week</b><br><b>Mad Science Workshops</b>                                    | <b>Easter Activities</b><br><b>VR Egyptian Workshop</b><br><b>Mothers' Day Craft Afternoon</b>                         | <b>Care Home Visits (Cakes)</b><br><b>Egyptian Art Gallery</b>                                                               | <b>Workshop with River Ribble Trust</b><br><b>Dad's Game Morning</b>                                                                     |
| <b>Outdoor Learning Opportunities</b> | <b>Year 3 - Gardening in Eco Zone</b><br><b>Year 4 - Renewable Energy Trail</b>                                                              | <b>Year 3 &amp; 4 - Sound Walk</b>                                                           | <b>Year 3&amp;4 – Nature Walk to collect Materials for Mixed Media Art</b>                                              | <b>Year 3 &amp; 4 - Easter Egg Hunt</b>                                                                                | <b>Clitheroe History Walk</b>                                                                                                | <b>River Walks</b><br><b>Picnic in the Park</b>                                                                                          |

**Commented [ECD3]:** Need to change to new Kapow Mixed Age for Cycle B 26-27

|        | Week 1                                                                         | Week 2                                                  | Week 3                                                                 | Week 4                                                                | Week 5                                                   | Week 6                                               | Week 7                                                              | Week 8                                                                     | Week 9 | Week 10                  | Week 11 | Week 12 |
|--------|--------------------------------------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------|--------|--------------------------|---------|---------|
| Autumn | <div>Number</div> <div>Place value</div> <div>FREE TRIAL</div> <div>VIEW</div> |                                                         | <div>Free trial</div>                                                  | <div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div> |                                                          |                                                      |                                                                     | <div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div> |        |                          |         |         |
| Spring | <div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>     |                                                         | <div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div> |                                                                       | <div>Number</div> <div>Fractions A</div> <div>VIEW</div> |                                                      | <div>Measurement</div> <div>Mass and capacity</div> <div>VIEW</div> |                                                                            |        |                          |         |         |
| Summer | <div>Number</div> <div>Fractions B</div> <div>VIEW</div>                       | <div>Measurement</div> <div>Money</div> <div>VIEW</div> | <div>Measurement</div> <div>Time</div> <div>VIEW</div>                 |                                                                       |                                                          | <div>Geometry</div> <div>Shape</div> <div>VIEW</div> | <div>Statistics</div> <div>VIEW</div>                               |                                                                            |        | <div>Consolidation</div> |         |         |

|        | Week 1                                                                                               | Week 2 | Week 3                                                                 | Week 4 | Week 5                                                                | Week 6 | Week 7                                                 | Week 8                                                                     | Week 9 | Week 10                               | Week 11                                                               | Week 12 |
|--------|------------------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------|--------|-----------------------------------------------------------------------|--------|--------------------------------------------------------|----------------------------------------------------------------------------|--------|---------------------------------------|-----------------------------------------------------------------------|---------|
| Autumn | <div>Number</div> <div>Place value</div> <div>FREE TRIAL</div> <div>VIEW</div> <div>Free trial</div> |        |                                                                        |        | <div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div> |        | <div>Measurement</div> <div>Area</div> <div>VIEW</div> | <div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div> |        | <div>Consolidation</div>              |                                                                       |         |
| Spring | <div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>                           |        | <div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div> |        | <div>Number</div> <div>Fractions</div> <div>VIEW</div>                |        |                                                        | <div>Number</div> <div>Decimals A</div> <div>VIEW</div>                    |        |                                       |                                                                       |         |
| Summer | <div>Number</div> <div>Decimals B</div> <div>VIEW</div>                                              |        | <div>Measurement</div> <div>Money</div> <div>VIEW</div>                |        | <div>Measurement</div> <div>Time</div> <div>VIEW</div>                |        | <div>Consolidation</div>                               | <div>Geometry</div> <div>Shape</div> <div>VIEW</div>                       |        | <div>Statistics</div> <div>VIEW</div> | <div>Geometry</div> <div>Position and direction</div> <div>VIEW</div> |         |