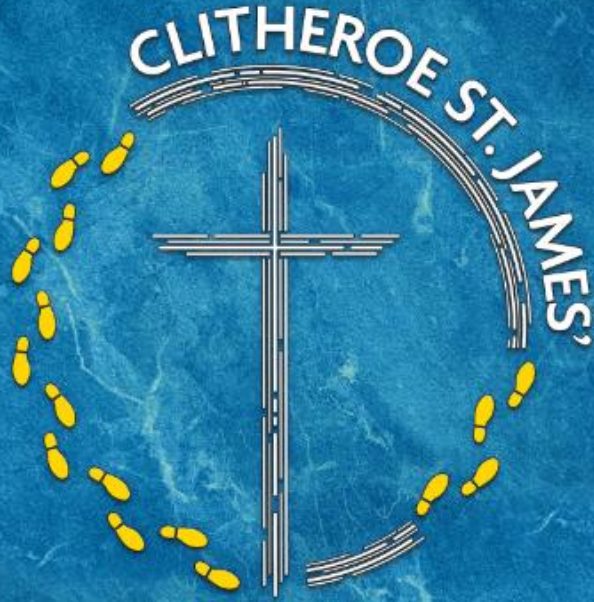


St James' is a Church School where everyone is valued and upheld by Love, Hope, and Respect.



Our school forms a crucial part of our journey through life.

We will be **BOLD** on our journey together.

We will Believe
We will be Open
We will be Loving
We will be Determined

Be strong and courageous. The Lord your God is with you wherever you go.

JOSHUA 1: 9

Welcome to the KS2 SATs Parents' Meeting!

Purpose of the meeting:

- To explain the KS2 SATs
- To outline what will happen during SATs week
- To share how we are supporting children in school
- To explain how you can support at home



What are the KS2 SATs?

- National assessments taken by Year 6 pupils
- Measure attainment at the end of Key Stage 2
- Tests taken in:
 - Reading
 - Maths
 - Grammar, Punctuation and Spelling (SPaG)
- Writing and Science are assessed by teachers



SATs Week: Key Dates

- SATs week: **Monday 11th May – Thursday 14th May**
- Tests take place in the mornings
- Children attend school as normal each day
- SATs Breakfast is provided for the children by St. James' Church



What Happens Each Day?

Monday 11th:

Grammar & Punctuation (50 marks) & Spelling (20 marks)

Tuesday 12th:

Reading (50 marks)

Wednesday 13th:

Maths – Arithmetic (40 marks) & Reasoning (35 marks)

Thursday 14th:

Maths – Reasoning (35 marks)



Practical Arrangements During SATs Week

- Calm and supportive atmosphere
- Tests completed in the morning
- Breaks between papers
- Extra time or support where needed
- Familiar adults supporting children



How Are We Supporting Children in School?

- Teaching the curriculum!
- Revisiting key skills and knowledge from previous years
- Targeted support and smaller groups where needed
- Regular revision built into daily teaching
- Teaching how to answer questions, not just what!



After-School Booster Sessions

- All children are encouraged to attend
- Thursday after-school booster sessions (3.20 – 4.30pm)
- Targeted support
- Focus on Maths – particularly wider areas of curriculum
- Supportive and confidence-building



Supporting Wellbeing & Confidence

- SATs do not define a child
- Focus on confidence and resilience
- Talking openly about worries
- Encouraging a positive mindset – the power of **yet!**



CGP Workbooks & Home Revision

- CGP workbooks used regularly in school
- Work from these books, will shortly come home for revision
- Short, regular practice works best
- Support if needed, but encourage independence



How Can Parents Support at Home?

- Provide a calm, positive environment
- Praise effort, not just results – building a positive mindset for high school
- Support regular reading
- Promote good attendance at school, boosters and completion of homework
- Encourage good sleep and routines
 - 11-year-olds needs around 10 hours of sleep a night
- Reduce mobile phone / tablet screen time



After SATs & Looking Ahead

- SATs finish quickly
- Learning continues as normal
- Enjoying the final term
- Transition work for high school



Questions & Working Together

- Thank you for your continued support
- We really value working in partnership with parents
- Questions?

