



# Welcome to Sycamore Class



# Class Staff

Mr Shuttleworth (Mon-Thurs)

Mrs Sharp (Fri)

Mrs Leach

Mrs Ahmed



Morning Task 8.40 – 9.00	9.00 – 9.15	9.15 – 10.15	10.15 – 10.30	10.45 – 11.15	11.15 – 12.30	1.30 – 3.20	
<b>Mon</b>	Spellings	English – The Nowhere Emporium	Collective Worship	Guided Reading	Maths PV & + - x ÷	Computing – Health, Well-being and lifestyle	RE – The Bible
<b>Tues</b>	English – The Nowhere Emporium	Guided Reading	Collective worship	Maths PV & + - x ÷	Handwriting	Music – Looping and Remixing Dance Music	PE – Netball
<b>Weds</b>	Spellings	English – The Nowhere Emporium	Collective worship	Guided Reading	Maths PV & + - x ÷	Art – Art & Design Skills	Geography – What is life like in the Alps?
<b>Thurs</b>	Handwriting	English – The Nowhere Emporium	Collective worship	PE – The Haka	Maths PV & + - x ÷	Guided Reading	Science – Forces and Falling Objects
<b>Fri</b>	Spellings	English – The Nowhere Emporium	Handwriting	Guided Reading	Maths PV & + - x ÷	MFL	PSHE - Relationships Celebration Worship

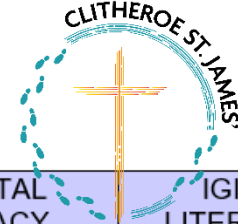




# UKS2 – 2025-26

2025-2026						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths Year 5</b>	Place Value, Addition and subtraction Multiplication	Multiplication and division Fractions	Multiplication and division Fractions Decimals and percentages	Decimals and percentages Perimeter and Area Statistics	Shape Position and direction Decimals	Decimals Converting units Negative Numbers Measurement
<b>Maths Year 6</b>	Place Value, Addition and subtraction Multiplication and Division	Fractions Converting Units	Ratio Algebra Decimals	Fractions, decimals and percentages Area, perimeter and volume Statistics	Shape Position and Direction	Themed projects, consolidation and problem solving
<b>English Rowan and Alder</b>	Narrative – story as a theme Goodnight Mr Tom  Lancashire Unit	Recount: Biographies (2 weeks & 4 days)  Novel as a theme (4 weeks) Inventors and Inventions	Legends – Talk 5 Unit	Film and playscripts - Oliver  Classic Narrative Poetry	Stories with historical settings  Oliver Twist  Discussion: Is Fagin a hero or a villain?  Newspaper reports	Older literature Macbeth  Non-fiction hybrid  Poems with imagery

<p><b>English</b> Sycamore</p>	<p>Story as a Theme Nowhere Emporium</p> <p>Information Hybrid: Magazine Page</p>	<p>Recounts: Biographies</p> <p>Myths</p>	<p>Classic Fiction – Wizard of Oz</p> <ul style="list-style-type: none"> <li>• Formal Letters</li> <li>• Songs &amp; Lyrics</li> </ul>	<p>Narrative – Romeo and Juliet</p> <ul style="list-style-type: none"> <li>• Persuasion</li> <li>• Poetry</li> <li>• Recount</li> <li>• Discussion</li> </ul>	<p>Narrative: First Person The Lion and Albert Perspective &amp; Flashback stories Email Letters Persuasion: Adverts &amp; Reviews</p>	<p>Narrative: First Person The Lion and Albert Perspective &amp; Flashback stories Email Letters Persuasion: Adverts &amp; Reviews</p>
<p><b>History</b></p>		<p>Mayans <b>What similarities and differences are there between the Maya civilisation and England from the 8<sup>th</sup> to the 10<sup>th</sup> century?</b></p>		<p>Ancient Greece <b>How have the Ancient Greeks influenced the Western World?</b></p>		<p>British History Beyond 1066 - WWII <b>What was life like for Britons during WW2?</b></p>
<p><b>Geography</b></p>	<p>What is life like in the Alps?</p>		<p>Would you like to live in the desert?</p>		<p>Where does our energy come from?</p>	
<p><b>Computing</b></p>	<p>Key Skills</p> <p>Log onto PC Seesaw, pre assessments, saving work to Seesaw using Seesaw extension, typing skills</p>	<p>Combination of Systems &amp; Searching (Year 5) Communication &amp; Collaboration (Year 6)</p>	<p>Vector Graphics – Google Drawings (Year 5 unit)</p>	<p>Flat File Databases (Year 5 unit) and Introduction to Spreadsheets - Purple Mash (Year 6 unit)</p>	<p>Programme B Selection in Quizzes – Scratch (Year 5 unit)</p>	<p>Programme B Sensing Movement - Microbits (Year 6 unit)</p>



<p><b>Online Safety</b></p>	<p><b>DIGITAL LITERACY</b></p> <p><b>HEALTH, WELLBEING &amp; LIFESTYLE</b></p> <p>I can explain how using technology can be a distraction from other things, in both a positive and negative way. I can identify times or situations when someone may need to limit the amount of <u>time</u> they use technology e.g. I can suggest strategies to help with limiting this time.</p>	<p><b>DIGITAL LITERACY –</b></p> <p><b>SELF IMAGE &amp; IDENTITY</b></p> <p>I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with. I can explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.</p>	<p><b>DIGITAL LITERACY –</b></p> <p><b>INTERNET SAFETY DAY</b></p> <p><b>ONLINE RELATIONSHIPS</b></p> <p>I can demonstrate how to use key phrases in search engines to gather accurate information online. I can explain what autocomplete is and how to choose the best suggestion.</p>	<p><b>DIGITAL LITERACY –</b></p> <p><b>COPYRIGHT &amp; OWNERSHIP</b></p> <p>I can recognise when someone is upset, hurt or angry online. I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).</p>	<p><b>DIGITAL LITERACY –</b></p> <p><b>PRIVACY &amp; SECURITY</b></p> <p>I can explain ways in which someone might change their identity depending on what they are doing online. I can explain how my online identity can be different to my offline identity.</p>	<p><b>DIGITAL LITERACY –</b></p> <p><b>ONLINE REPUTATION</b></p> <p>I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause. When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.</p>
<p><b>DT</b></p>		<p>Spike Lego loan from Bowland</p> <p>Food – Mayan topic food</p>	<p>Mechanical systems – cams, pulleys and gears</p>		<p>(Computing – 3D Modelling – Tinker CAD &amp; 3D Printing)</p>	<p>Structures- Small scale frame structure Bird boxes</p>
<p><b>Art</b></p>	<p>Printing Sea Life</p>			<p>STILL LIFE</p>	<p>MAKE MY VOICE HEARD</p>	

<b>Science</b>	Forces and falling objects <b>How and why do objects move?</b>	Materials - reversible and irreversible changes  <b>How can we change materials reversibly and irreversibly?</b>	Materials – (Mixtures & separation) <b>How can we separate a mixture of water, iron filling, salt and sand?</b>	Animals including humans -growth and development of humans <b>Do all plants and animals reproduce in the same way?</b>	Life cycle changes in animals and plants; naturalists (e.g. David Attenborough)  <b>Why and how does the human body change over time?</b>	Classification including subdivisions for vertebrates and invertebrates <b>In what ways can we sort living things?</b>
<b>PE</b>	Y5/6 Invasion through netball  Dance: The Haka	Gymnastics Core Task 1 (Y5) Gymnastic Core task 1 (Y6)  Invasion through Hockey (Y5) Invasion through football (Y6)	Gymnastics Core task 2 (Y5) Gymnastics core task 2 (Y6)  (Y5) Invasion games Rugby 1 (Y6) Invasion Games Rugby 2	(Y5/6) Dance: Greeks  Y5/6 Invasion Games – Creative Games	Y5/6 Orienteering  Y5- Net and Wall – tennis Y6 - Badminton	Y5/6 Athletics  Y5 Striking and Fielding Rounder Y6 – Striking and Fielding Cricket
<b>RE</b>	The Bible How and why do Christians read the Bible?	Christmas  How do our celebrations reflect the true meaning of Christmas?	Jesus  Why do Christians believe that Jesus was a great teacher?	Easter  Why do Christians believe that Easter is a celebration of Victory?	St Paul How did the news of Jesus' resurrection spread around the world?	Old Testament Women Did she make the right choice?
<b>PSHE</b>	Relationships: Families & Friendships Safety & The Changing Body		Living in the Wider World:  Citizenship Money Management & Economics		Health & Wellbeing:  Physical Health & Mental Wellbeing Transition	
<b>Music</b>	Looping and Remixing Dance Music	Baroque	South & West Africa	Pop Art	WW2 songs	Production/leavers song

# Enrichment activities

Enrichment	Library Visit	Robin Wood (Y6) Pantomime Loan box	Food workshop	Clitheroe Castle – Myths and Legends Workshop VR session	WWII workshop and loan box	End of year performance
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# Robinwood Residential



**Wednesday 3<sup>rd</sup> –  
Friday 5<sup>th</sup> December**

**More info to follow!**



# Curriculum: Exciting Learning!

There will be lots more exciting enrichment activities taking place throughout the year, including Forest School, "Let's Go Sing" workshops and a concert at Blackburn Cathedral. More details will follow soon!



# Statutory Tests

## Year 6 SATS

**Monday 11<sup>th</sup> May – Grammar Papers 1&2**

**Tuesday 12<sup>th</sup> May – Reading**

**Wednesday 13<sup>th</sup> May – Maths Paper 1&2**

**Thursday 14<sup>th</sup> May – Maths Paper 3**



# High School Ready!

- The closing date for secondary school applications in Lancashire for September 2026 is 31 October 2025.
- Each high school will host a number of Open Evenings
- If you need any help in completing the applications, please make an appointment to see Mrs Stephens (Pupil Support Manager).



# Behaviour

We have very high expectations of pupil behaviour. We promote positive behaviour.

We have various rewards systems such as Dojos, Golden Tickets and Weekly Certificates awarded in our celebration assembly. You will receive an invitation to attend if your child has an award.

■ We have our 3Bs of behaviour:

-**Be respectful**

-**Be safe**

-**Be a good learner**



■ A copy of our behaviour policy is available on our website.

■ It is important that we work together as a partnership and that you understand how behaviour issues are dealt with at school.



# P.E



- In Sycamore, children have P.E on Tuesdays (Coach) and Thursdays (Mr S).
- Jewellery should not be worn for PE (earrings must be covered with plasters or taken out by the child)
- Long hair should be tied back during school and all P.E lessons.

## PE Kit

Item	Colour
T - Shirt	Plain Royal Blue
Shorts / Jogging Bottoms / Leggings	Navy Blue / black
Sweatshirt or Sweatshirt Cardigan with school logo	Royal Blue
Trainers	Black / Navy / White



# School Uniform

- Thank you for sending your children to school in full uniform. They look so smart!
- Please label all of your child's uniform (JUMPERS!).
- Your child should also have a waterproof coat with a hood in school.



# Packed Lunches / Snacks / Dinners

- Please label packed lunch boxes with child's name.
- Children should have a named water bottle which contains only water.
- Break times- Bring healthy snacks (fruit/vegetables only).



# Practicalities continued

- If, for some reason, someone different is collecting your child, then please phone the office in advance so that they can inform staff.
- Please also contact the office if you want to amend your child's 'Walking Home Alone' permissions
- School starts at 8:50am. Classroom doors open at 8.40am. If your child is late they must enter school via the office and be signed in by an adult.
- School finishes at 3:20pm.



# Reading

- Reading with your child every day will make a huge difference to their academic progress.
- Children should bring their reading books home each day and bring them in to school each day too.
- Comprehension skills are very important. Please discuss your child's reading book with them and ask questions about the text they have read.
- Our aim is to promote a love of reading!



# Home Learning

- Maths KIRFS (Key Instant Recall Facts) are set each half term
- Spellings are set each half term via Purple Mash
- Other Grammar and Maths homework will follow
- Any questions/concerns about home learning let me know.



# Seesaw

- At the start of the year, your child will be issued with login details for Seesaw.
- Please keep these safe and let us know asap if you are having difficulties logging on.
- If you have any problems with accessing technology please me know straight away.



# Reporting to Parents

Parents Evening - October 2025

Parents Evening - Spring Term 2026

End of Year reports - July 2026



# Communication



- St James' operates an open door policy. It is important that if you have an issue or concern, you discuss it firstly with the class teacher.
- Please understand that first thing in the morning when the door is opened or when the teacher is seeing the children out at the end of day, is not always the most convenient time to discuss matters.
- You can call the office to make an appointment to see me or ask for me to call you back.

**Thank You**

**Any questions?**

