



Key Stage One

2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths Year 1	Place Value, Addition & Subtraction	Addition & Subtraction, Shape	Place Value, Addition & Subtraction	Place Value, Length & Height, Mass & Volume	Multiplication & Division, Fractions, Position & Direction	Place Value, Money, Time
Maths Year 2	Place Value Addition & Subtraction	Addition & Subtraction Shape	Money, Multiplication & Division	Length & Height, Mass, Capacity, Temperature	Fractions, Time	Statistics, Position & Direction
English	<p>The Pirates Next Door</p> <ul style="list-style-type: none"> • Stories with familiar settings (3 weeks/3 days) • Non-Chronological report – information poster (3 weeks) • Poems on a theme (1 week) 	<p>Great Fire of London</p> <ul style="list-style-type: none"> • Poems on a theme (4 days) • Stories with repetitive patterns (3 weeks) • Information Book (3 weeks) 	<p>Twisted Traditional Tales</p> <p>Non-Fiction linked to the wider curriculum</p> <ul style="list-style-type: none"> • Traditional Tales • Traditional Tales with a Twist • Instructions 	<p>The Highway Rat</p> <ul style="list-style-type: none"> • Integrated narrative and non-fiction (5 weeks) 	<p>Mudpuddle Farm</p> <ul style="list-style-type: none"> • Stories with familiar settings (3 weeks) • Persuasion (1 week & 4 days) • Poetry: Riddles (1 week) 	<p>The Lighthouse Keeper's Lunch</p> <ul style="list-style-type: none"> • Story as a Theme (2-3 weeks) • Poems on a Theme (1-2 weeks) • Explanation Texts (2-3 weeks)
History		<p>My Family History: Childhood Toys & Games</p> <p>How are our toys different to the ones our grandparents used to play with?</p>		<p>The Great Fire of London</p> <p>What features of London, a long time ago, might have helped cause the Great Fire of London?</p>		<p>Princess Elizabeth</p> <p>How did Princess Elizabeth's special message during WWII help children in Britain?</p>

Geography	Where Am I?		Would you prefer to live in a hot place or a cold place?		What is it like to live in Shanghai?	
Computing	Key Skills Log onto PC Seesaw, pre assess, saving work to Seesaw using Seesaw extension, typing skills	Combination of Technology Around Us (Year 1 unit) IT Around Us (Year 2 unit)	Programming Animations – Scratch Jr (Year 1 unit)	Programme Quizzes – Scratch Jr (Year 2 unit)	Group Data (Year 1 unit) and Pictogram – Purple Mash (Year 2 unit)	Digital Music – Chrome Music Lab (Year 2 unit)
Online Safety	DIGITAL LITERACY HEALTH, WELLBEING & LIFESTYLE I can identify rules that help keep us safe and healthy in and beyond the home when using technology. I can give some simple examples	DIGITAL LITERACY SELF IMAGE & IDENTITY I can recognise that there may be people online who could make someone feel sad, embarrassed, or upset. If something happens that makes me feel sad, speak to an adult I can trust and how they can help	DIGITAL LITERACY INTERNET SAFETY DAY ONLINE RELATIONSHIPS I can explain why it is important to be considerate & kind to people online & to respect their choices. I can explain why things one person finds funny/sad online may not always be seen in the same way by others.	DIGITAL LITERACY COPYRIGHT & OWNERSHIP I know that work I create belongs to me. I can name my work so that others know it belongs to me	DIGITAL LITERACY PRIVACY & SECURITY I can give reasons why I should only share information with people I choose to and can trust.	DIGITAL LITERACY ONLINE REPUTATION I can recognise that information can stay online and could be copied. I can describe what information I should not put online without asking a trusted adult first.
DT	<u>Food</u> Soup			<u>Mechanisms</u> Moving Pictures		<u>Structures</u> Lighthouses

Art		<u>Printing</u> Robots	<u>Painting</u>		<u>Sculptures</u>	
Science	MATERIALS Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. Describe the simple properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple properties.		LOOKING AFTER PLANTS Identify and name a variety of common wild and green plants, including deciduous and evergreen trees. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Observe changes across four seasons. Observe and describe weather associated with the seasons and how day length varies.		ANIMALS, THE HUMAN BODY & STAYING HEALTHY Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. Identify and name a variety of common animals that are carnivores, herbivores & omnivores. Identify, name, draw & label the basic parts of the human body & say which part of the body is associated with each sense. Notice that animals including humans have offspring which grow into adults.	
PE Year 1	FMS – Y1 Baseline Assessment – Supertato FMS – Rolling a Ball	KS1 – Y1 – Gymnastics activities Dance –Y1 - Fire! Fire!	FMS – Y1 – Underarm Throw Dance - Animals	FMS – Y1 – Catching and Bouncing a ball KS1 – FMS Gym – Jack & the beanstalk	FMS – Y1 – Overarm Throw FMS – Y1 - Supertato	KS1 – Athletics KS1 – Y1 – Tri Thorlf
PE Year 2	FMS – Y1 – Zog KS1 – Y2 - Bounce a Ball	KS1 – Y2 – Gym activities Dance – Y2 - Explorers	FMS – KS1 – Kicking a ball KS1 – Y2 – Piggy in the Middle	KS1 – FMS Gym – Jack & the beanstalk Dance - Minibeasts	KS1 – Net & Wall KS1 – Y2 Striking & Fielding	KS1 Athletics FMS – Y2 – FMS EKS1 assessment

<p>RE</p>	<p><u>Creation</u></p> <p>What Are Your Favourite Things That God Created?</p> <p>Link to World Faiths: Islam and Hinduism</p> <p><u>Harvest</u></p> <p>How Can We Help Those Who Do Not Have A Good Harvest?</p> <p>Link to World Faiths: Judaism</p>	<p><u>Christmas</u></p> <p>Why Do We Give and Receive Gifts?</p>	<p><u>Jesus</u></p> <p>What Made Jesus Special?</p>	<p><u>Easter</u></p> <p>What Do You Think Is The Most Important Part Of The Easter Story?</p>	<p><u>Baptism</u></p> <p>Why Is Baptism Special?</p> <p>Link to World Faiths: All World Faiths</p>	<p><u>My World Jesus World</u></p> <p>How Is The Place Where Jesus Lived Different From The Place We Live Now?</p>
<p>PSHE</p>	<p>Relationships: Families & Friendships</p> <p>Safety & The Changing Body</p>		<p>Living in the Wider World:</p> <p>Citizenship</p> <p>Money Management & Economics</p>		<p>Health & Wellbeing:</p> <p>Physical Health & Mental Wellbeing</p> <p>Transition</p>	
<p>Music</p>	<p>All About Me</p> <p>Pulse and rhythm (Theme: All about me) - Kapow Primary</p>	<p>Animals</p> <p>Classical music, dynamics and tempo (Theme: Animals) - Kapow Primary</p>	<p>Myths/Legends</p> <p>KS1, Year 2: Music, Developing Musical Language - Kapow Primary</p>	<p>Superheroes</p> <p>KS1 Y1 Music Pitch and Tempo Lesson Resources - Kapow Primary</p>	<p>Space</p> <p>Dynamics, timbre, tempo and motifs (Theme: Space) - Kapow Primary</p>	<p>By the Sea</p> <p>Vocal and body sounds (Theme: By the sea) - Kapow Primary</p>
<p>Enrichment</p>	<p>School Grounds Work</p>	<p>Nativity Panto at the Grand Christmas Celebrations</p>	<p>World Book Day</p> <p>British Science Week</p>	<p>Easter Activities</p>	<p>Farm Visit</p>	<p>Lighthouse Visit</p>