



Spanish Progression Document

	LKS2	UKS2
Phonics	<ul style="list-style-type: none"> To become familiar with the key phonemes that are represented by the following letters: a, e, i, o, u, c, z, r, rr, h, g, j, ñ, d, b, v, ll and y (which differ from their pronunciation in English). To recognise that some letters carry accents. To know accents can go on any of the vowels in Spanish and indicate that the vowel should be stressed. To know that a tilde is the wavy line over the 'n' (as in años) that changes the pronunciation of the n from a hard sound to a softer 'ny' sound (as in canyon). To identify sounds created by linking some of the key phonemes. ai , ei , oi, ui, au, eu, ia, ie, io, iu, ua, ue, uo. 	<ul style="list-style-type: none"> To begin to know how words are broken into syllables. To begin to know rules for where to put stress on a word.
Vocabulary	<ul style="list-style-type: none"> Greetings Numbers and ages Colours & shapes Classroom objects Where do you live Days of the week Dates Pets / animals In the Café Weather Common Verbs 	<ul style="list-style-type: none"> Describing family Describing appearance Sports Food and drink Clothes School life Household tasks Shopping Free time activities
Grammar	<ul style="list-style-type: none"> Word types Masculine and feminine forms (including articles, pronouns and plurals) Adjectives masc/feminie) agreement Verbs – common verbs in the present tense 	<ul style="list-style-type: none"> Word types, adverbs & prepositions Know that the way verbs change to match the pronoun is called conjugation. To know that some vers do not form regular patterns

	<p>Knowing that putting no before the verb turns it negative Know that the infinitive of a verb means to do something & know that infinitive of verbs end in ar, er or ir. Know me gusta</p> <ul style="list-style-type: none"> • Know about question marks and exclamation marks being inverted at start and end of sentences. • To know that word order is sometimes different in Spanish eg adjectives after nouns • To know and use conjunctions y (and) and pero (but) to link sentences. • To know that hay is there are or there is 	<ul style="list-style-type: none"> • To know 1st, 2nd, 3rd person of some common verbs and ir and ser • To be able to voy a for talking about the future. • To know that porque (because) can be used as because • To use demasiado = too much and bastante a lot • To know that there is no possessive apostrophe in Spanish • To know that some English words are spoken by Spanish
Listening	<ul style="list-style-type: none"> • Listening and responding to single words and short phrases. • Listening and responding to full sentences. 	<ul style="list-style-type: none"> • Listening and selecting information from short audio passages to give an appropriate response • Listening and following the gist of information from an extended audio passage using language detective skills.
Reading	<ul style="list-style-type: none"> • Recognising some familiar Spanish words in written form. • Recognising some familiar Spanish words when written in a short phrase. • Reading aloud some words from simple songs, stories and rhymes. • Following a short text or rhyme, listening and reading at the same time. 	<ul style="list-style-type: none"> • Following a short text or rhyme, listening and reading at the same time. • Reading and responding to a range of authentic texts. • Identifying key information in simple writing. • Identifying and extracting key information in a range of authentic texts.
Speaking	<ul style="list-style-type: none"> • Asking and/or answering simple questions. • Forming simple statements with information including the negative. • Practising speaking with a partner • Developing pronunciation 	<ul style="list-style-type: none"> • Forming a question in order to ask for information. • Presenting factual information in extended sentences including justification. • Engaging in basic conversation <ul style="list-style-type: none"> • Developing pronunciation.
Writing	<ul style="list-style-type: none"> • Writing simple words and phrases from memory • Writing sentences. 	<ul style="list-style-type: none"> • Writing sentences and building to short texts on a familiar topic.

<p>Cultural Awareness</p>	<ul style="list-style-type: none"> • Recognising similarities and differences between customs and traditions in Spain and the UK including food and drink, celebrations. • To know that Spanish is spoken in different countries around the world. 	<ul style="list-style-type: none"> • Recognising similarities and differences between customs and traditions in Spain and the UK including sport • To know some key cultural activities in Spain and Latin America
<p>Dictionary</p>	<ul style="list-style-type: none"> • Become familiar with format and layout of bilingual dictionaries including online dictionaries/translation 	<ul style="list-style-type: none"> • Confidently using a bilingual/online dictionary to find the meaning of unknown words and check the spelling of unfamiliar words.