

Year Group When First Introduced	Conjunction	Purpose	Definition/ variations/ further detail	Example sentences
Y1	and	<b>A co-ordinating conjunction.</b> We use the conjunction 'and' to introduce an additional comment or interjection.	- To link two or more words or phrases together.	The king strummed the guitar <i>and</i> he started to sing a song.  King Charles Spaniels love to be with people <i>and</i> they shouldn't be left alone for long periods of time.
Y1	but	<b>A co-ordinating conjunction.</b> We use the conjunction 'but' to introduce an idea that is opposite to what has gone before.	- To introduce a phrase or clause contrasting with what has already been mentioned.	He stumbled <i>but</i> he didn't fall.  The Highway Rat stole food from the animals <i>but</i> he didn't eat any of it.
Y1	or	<b>A co-ordinating conjunction.</b> We use the conjunction 'or' to link alternatives.	- To link two different things.	Pirate Jim needed to find the key <i>or</i> he wouldn't be able to open the treasure box.  You can pay now <i>or</i> when you come back.
Y2	so	<b>A co-ordinating conjunction.</b> We use the conjunction 'so' to introduce the reason for something.	- for this reason; therefore  - in order that	It was a long journey <i>so</i> I'm really tired now.  They whispered to each other <i>so</i> that no one else could hear.
Y2	when	<b>A subordinating conjunction.</b> We use the conjunction 'when' for time.	- during a particular time, date or event  - just then (implying suddenness)	<i>When</i> I was at school, I loved maths.  He had just drifted off to sleep <i>when</i> the phone rang.

Y2	<b>before</b>	<b>A subordinating conjunction.</b> We use the conjunction 'before' for time.	- earlier than a particular time, date or event	We washed our hands <i>before</i> we ate our lunch.  <i>Before</i> the rats arrived, the town was completely deserted.
Y2	<b>after</b>	<b>A subordinating conjunction.</b> We use the conjunction 'after' for time.	- later than a particular time, date or event	The tortoise felt extremely proud <i>after</i> he won the race.  <i>After</i> leaving the beaver's dam, he ran towards the witch's castle.
Y2	<b>because</b>	<b>A subordinating conjunction.</b> We use the conjunction 'because' for reason.	- for the reason that	I went home <i>because</i> I was tired.  <i>Because</i> her step-sisters were unkind, Cinderella was very unhappy.
Y2	<b>if</b>	<b>A subordinating conjunction.</b> We use the conjunction 'if' for reason.	- on the condition that  - whether	<i>If</i> it is not raining, we can play on the grass.  I asked her <i>if</i> she wanted to go.
Y2	<b>that</b>	<b>A subordinating conjunction.</b> We use the conjunction 'that' to introduce a clause.	- <i>That</i> is used to refer to things or people that are already known about.  - <i>That</i> is also used to introduce a relative clause.	He stooped and picked up a bird's nest <i>that</i> had fallen upon the ground.  Can I have the pencil <i>that</i> I gave you this morning?
Y3	<b>although</b>	<b>A subordinating conjunction.</b> We use the conjunction 'although' to link two contrasting ideas or show that one fact makes the other fact surprising.	- In spite of the fact that; even though	<i>Although</i> the sun was shining, it was still cold at the top of the Faraway Tree.  The monkshood flower is poisonous <i>although</i> it does look very beautiful.

Y3	<b>until</b>	<b>A subordinating conjunction.</b> We use the conjunction 'until' for time.	- If something happens <i>until</i> a particular time, it happens before that time and stops at that time.  - If something does not happen <i>until</i> a particular time, it does not happen before that time and only starts happening at that time.	The rat waltzed happily from room to room <i>until</i> he found himself at the door to the banquet hall.  The Iron Man didn't come back <i>until</i> the sun went down.
Y3	<b>as</b>	<b>A subordinating conjunction.</b> We use the conjunction 'as' for time.	- at the same time that	Everyone cheered <i>as</i> the winning athlete ran through the crowd.  As he tumbled through the darkness, thoughts of the princess filled his mind.
Y3	<b>while</b>	<b>A subordinating conjunction.</b> We use the conjunction 'while' for time.	- If something happens <i>while</i> something else is happening, the two things happen at the same time.	Tortoise passed by silently <i>while</i> Hare slept beneath the tree.  <i>While</i> the children were nestled snugly in their beds, visions of sugar-plums danced in their heads.
Y3	<b>since</b>	<b>A subordinating conjunction.</b> We use the conjunction 'since' for time.	- From a particular time until now.	Hogarth hadn't seen the Iron Man <i>since</i> he had been to the valley.  <i>Since</i> Dame Tick Tock was ten years old, she had eaten fish fingers and custard for breakfast.