



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Active Lancashire Scheme in progress with Helen Tyson – main focus is to create active play at break and lunch time (60 minute offer)	Infant pupils are very active during breaktimes. Junior children are more active and focused during break and lunchtimes.	This is a continued focus for development and has been stalled a little by the delivery of shed.
Attendance at competition and festivals	Gold award achieved for participation in local sporting competitions	Continue with pupil voice meetings to ensure needs of children are being met.
Inclusivity check revealed lack of participation from girls in Y 5 & 6. They felt that boys dominated invasion games.	Pupil voice meeting and remapping of the curriculum and discussion of lesson organisation and organisation of groups within a lesson. Games club was provided for the girls.	
Now tracking SEN and PP pupils on assessment app.		
Provision for Year 3 children whose FMS at EKS1 are still immature.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisor and sports coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity — the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£800 costs for additional coaches to support lunchtime sessions. Friday afternoon enrichment £1300 Online program £300
Offer extra-curricular sports sessions/activities to improve competition	Sports Coaches (ProSport) pupils - as they will take part	Key Indicator 5: Increased participation in competitive sport Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Preparation for participation in competitive sport	£3780 3 one hour clubs per week - 36 weeks a year. PE Passport APP £800 SLA £1500 Coaches at competition £560

				Transport to events 6 events £1500
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<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>SS - Inclusive PE 22/02/24 £209 Supply cover £188 LB - PE Passport APP Refresher Course 12/03/24 £99 Supply cover £100 CW - High Quality Dance and Gymnastics 29/11/23 £209 Supply cover £188 EE - PE Subject Lead Swimming Update 10/10/23 £45 Deep Dive in PE - 31/01/23 £85 PE Subject leader 08/04/24 £85 £45 (no cover) AB and EE - Teaching Games at KS2 14/11/23 £398 Supply cover £376 FM – School Swimming 01/03/2024 £189 Cover needed £188 Sticky Learning in PE £99 23/04/2023 – no cover</p>
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<p>Initiative to support children from Y2-5 with positive behaviour choices.</p> <p>TOP UP swimming</p>	<p>Pupils Burnley Football Club</p> <p>Pupils in Year 6 not meeting NC requirements</p>	<p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>		<p>needed (JP) CT – EYFS Can we write? 03/11/23 £189 Cover £188 RG – 3/05/2024 School Swimming £189 Cover £188 High Quality Gym and Dance 29/11/2023 £209 Cover £188</p> <p>£5000</p> <p>£2000</p> <p>TBC</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	%

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>Use this text box to give further context behind the percentage.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>J Leeming</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>E Earnshaw</i>
Governor:	<i>C Watson</i>
Date:	<i>15.12.2023</i>