



# The St. James' Journal Newsletter

6th October 2023



## MR LEEMING'S MESSAGE

Dear Parents/Carers,

As the Headteacher of St James', I've been touched by the heartfelt feedback from many of you regarding the nurturing environment that our dedicated staff creates for your children. This sense of love and care is something that is often noted by school visitors.

In light of this, we commissioned professional filmmaker and one of our proud parents, Mr. Christopher Oxley of [Neo Visuals](#), to capture the spirit of St. James' through the lens of his camera. Mr. Oxley spent a few days filming in our school and the result is a captivating video that brilliantly reflects the love, care, and vibrant educational atmosphere of St James'.

I invite you to witness the heart of St James' come alive. [Click [here](#) to explore the journey through Mr. Oxley's lens]



### Update us

Have you moved or changed  
your contact details recently?

Please inform the office asap.



### Attendance

It is vital that your child is in school on time every day.  
The class with the best attendance this week was:



**ROWAN**



## Dates for the Diary



Thurs 12 <sup>th</sup> Oct	School Discos
Tues 17 <sup>th</sup> Oct	Coffee morning for parents from 8:50am in the Infant Hall, all welcome. Toasty Tuesday for the children
Thurs 19 <sup>th</sup> Oct	Phonics for Reading Information meeting for Reception & Year 1 parents only 6pm in the Infant hall
<b>HALF TERM WEEK (Mon 23<sup>rd</sup> – Fri 27<sup>h</sup> Oct)</b>	
Mon 30 <sup>th</sup> Oct	<b>INSET</b>
Tues 31 <sup>st</sup> Oct	Coffee morning for parents from 8:50am in the Infant Hall, all welcome. Toasty Tuesday for the children
Tues 31 <sup>st</sup> Oct	School opens after half term break
Tues 31 <sup>st</sup> Oct	Whole school book week
Mon 6 <sup>th</sup> Nov	Flu Immunisations
Mon 6 <sup>th</sup> Nov	Parents' Evening : 2-5.30pm
Mon 13 <sup>th</sup> Nov	Parents' Evening : 3.30-6.00pm
Mon 27 <sup>th</sup> Nov	<b>The Grand Xmas Panto—Red Riding Hood of the Ribble Valley.</b>
Fri 1 <sup>st</sup> Dec	Friends Christmas Fair – 3.30pm
Mon 4 <sup>th</sup> -Thurs 7 <sup>th</sup> Dec	Friends – Tea with Santa sessions
Wed 6 <sup>th</sup> – Fri 8 <sup>th</sup> Dec	Robinwood Residential Trip Y6
Wed 13 <sup>th</sup> Dec	Nativity Performance @ 2pm
Thurs 14 <sup>th</sup> Dec	Nativity Performance @ 4pm
Fri 15 <sup>th</sup> Dec (tbc)	Christmas Jumper Day & Christmas lunch
Wed 20 <sup>th</sup> Dec	Christmas Service @ 2pm
Thurs 21 <sup>st</sup> Dec	Term ends
<b>CHRISTMAS HOLIDAY (Fri 22<sup>nd</sup> Dec – Fri 5<sup>th</sup> Jan)</b>	
Tues 8 <sup>th</sup> Jan	Term starts



## STARS OF THE WEEK



### Acorn

Harry & Eliza

### Ash

The Whole Class

### Birch

Athena & Eliza

### Chestnut

Beth & Rosa

### Rowan

Olivia & Oliver

### Oak

Joseph

### Willow

Theo & Darcie

### Hawthorn

Joey & Anna

### Alder

Jasmine & Samson

### Sycamore

Jack & Alexander



In PE, we are concentrating on the school games values which are: determination, self-belief, passion, respect, teamwork and honesty.

Well done to all the children for showing respect in their PE lessons.

**SCHOOL GAMES VALUES this week = HONESTY**

**Acorn**

Ashton

**Ash**

Mabel

**Birch**

Emily

**Chestnut**

Stanley

**Rowan**

Yura

**Oak**

Joseph

**Willow**

Bertie

**Hawthorn**

Jacob

**Alder**

Scarlett

**Sycamore**

Poppy

As well as at the **Fun Palace at Clitheroe Castle Museum**, there are also events taking place at **Clitheroe Library**, on Saturday 7<sup>th</sup> October, beginning at 10am.

The full programme can be found here [LCC Events \(lancashire.gov.uk\)](http://lancashire.gov.uk) but here are just a few of the events taking place: the Clitheroe's Ukulele Orchestra (plus kazoos), Northwest Meccano Guild, Baby Yoga with Tatty Bumpkin, firefighters plus equipment, Jam Coding (robotics, stop motion), Slaidburn Brass Band allowing people to try an instrument plus creative crafts all day.

The grand Lego challenge this year will be to build the Taj Mahal!

The librarians would love to see as many people as possible in their newly refurbished library. Call in if you are able to - it's all FREE of charge!

Our wonderful Friends' of St. James are holding a **disco** on Thursday 12th October in the Junior Hall.



KS1 6pm—6.45pm & KS2 7pm—8pm

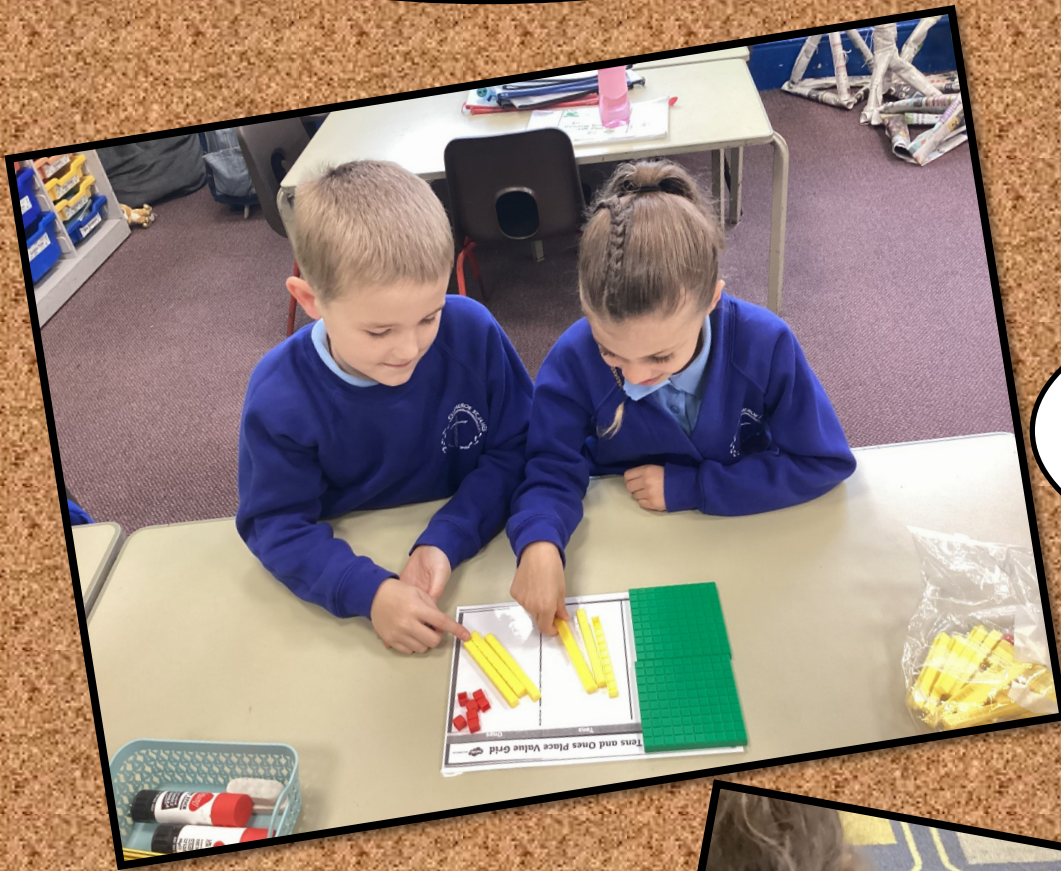


Click on <http://www.pta-events.co.uk/stjamesfriends> to book your tickets!

If you would like to volunteer for this event, or have any issues booking places, please email [stjamesfriends@hotmail.com](mailto:stjamesfriends@hotmail.com).

There has been a lot of exciting learning going on this week.....

# CLASS NEWS



Birch Class have been partitioning 3 digit numbers flexibly using base 10 in maths lessons .

Acorn have enjoyed learning how to use the Bee Bots this week!

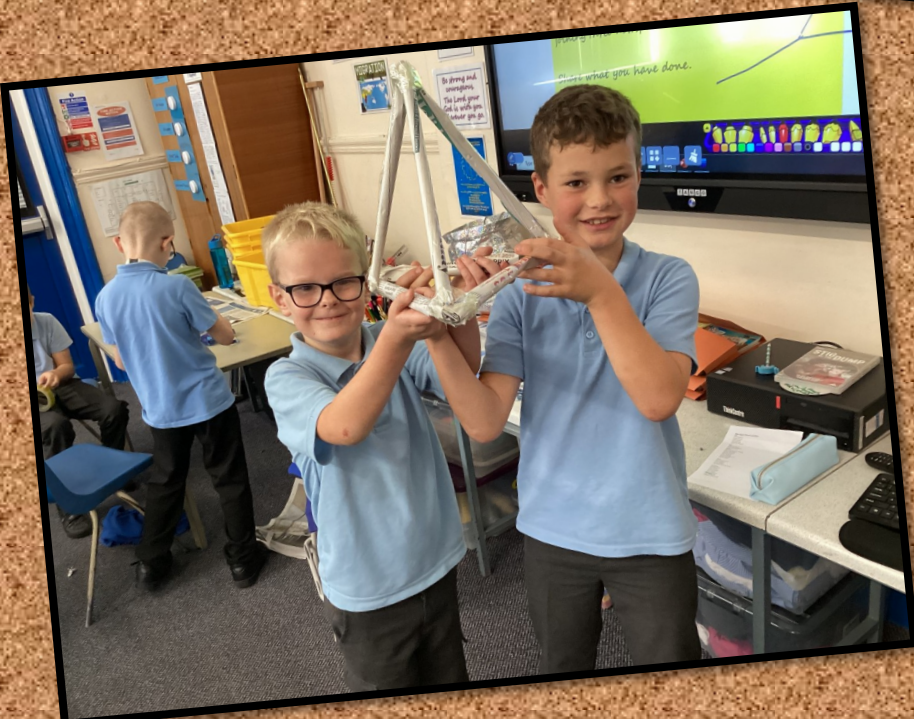




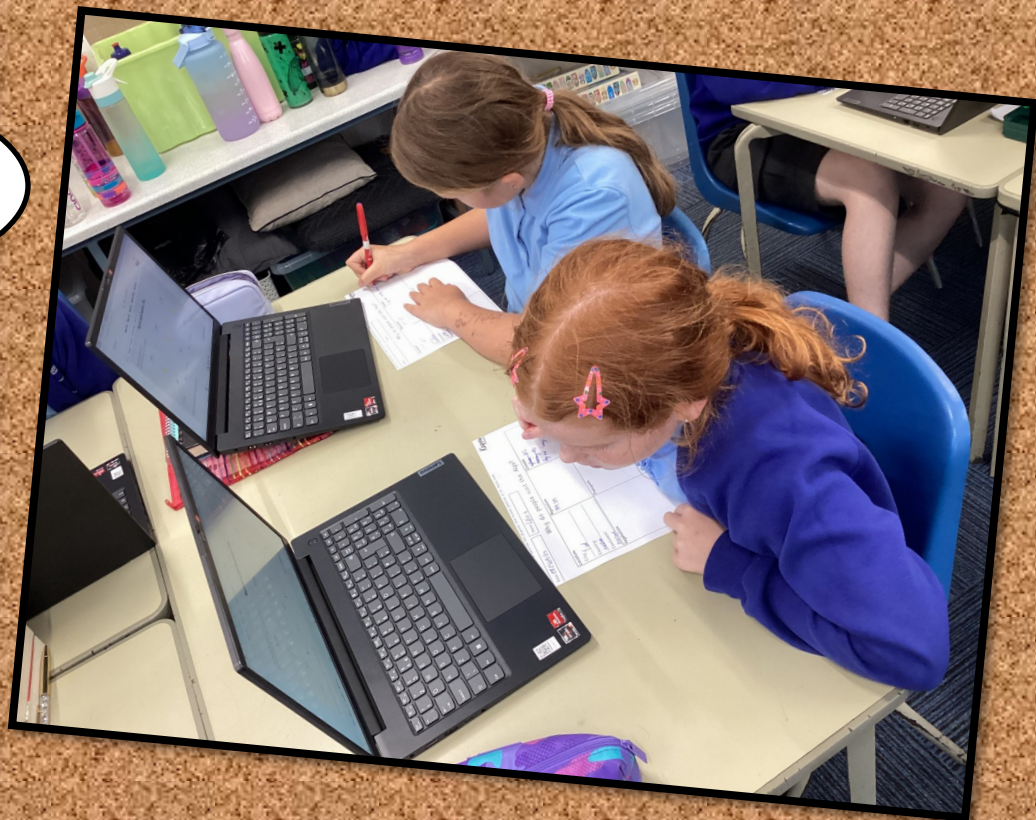
Ash Class enjoyed a live storytelling session with Julia Donaldson to listen to her new story "The Oak Tree".



Chestnut Class making 3D structures with newspaper.



Alder class enjoying their research lesson in geography.

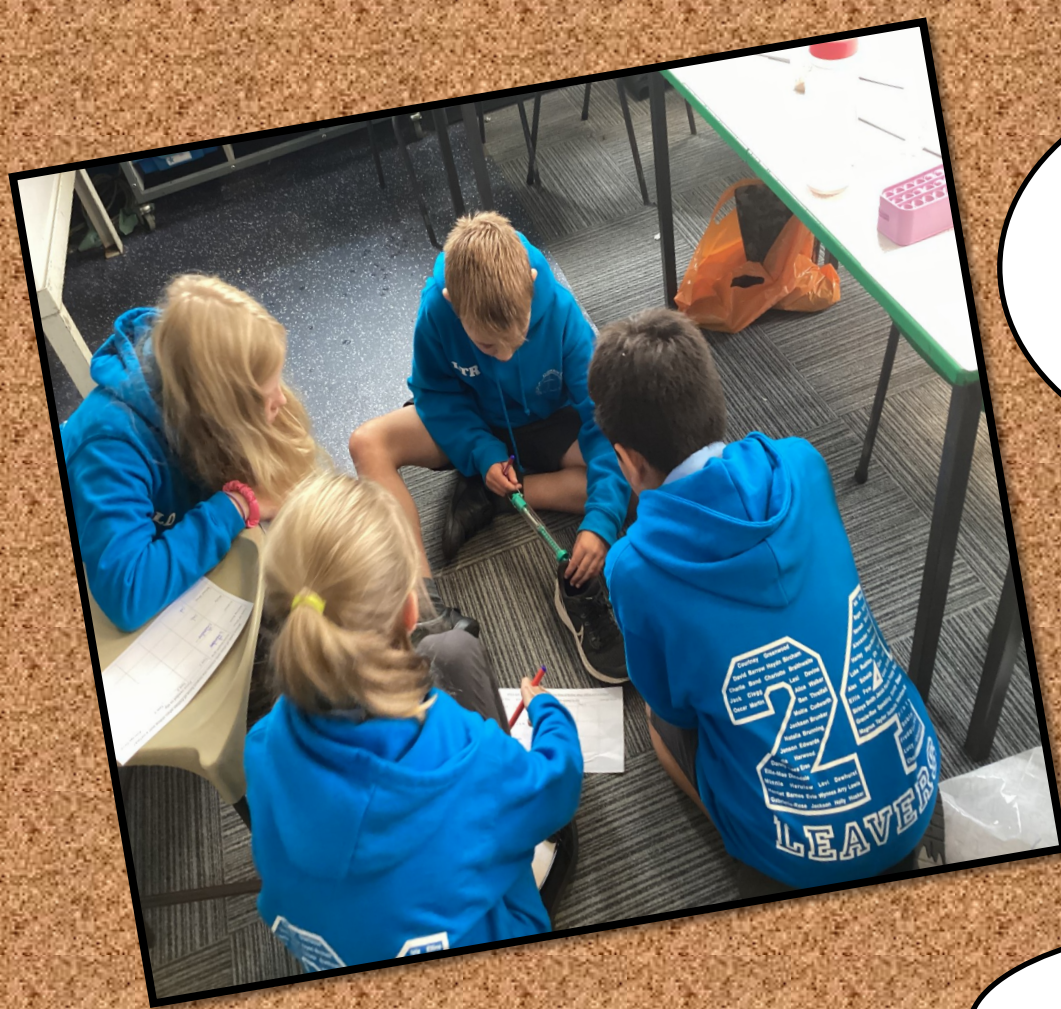


Rowan practising a melody.



Hawthorn Class have really enjoyed our last Forest School session. We used the woodworking tools, made woodland wands, cooked in the mud kitchen and used the flint and steel to light a fire.





**Sycamore Class: During our Science lessons, we have been investigating to find out which shoe would provide the best grip on the same surface. The results surprised the children.**

**Oak Class—Measuring art straws to create skeletons during our Funny bones top-**



# PSHE



Willow Class enjoyed thinking about family and friend relationships. We thought about what makes relationships work well. We came up with some super ideas! Here are some of our ideas.

Did you know that What's App age restriction is 16 years!!  
Here's a parents guide to highlight issues that users may face.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about

# WHATSAPP

AGE RESTRICTION  
**16+**  
In UK and Europe;  
rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

...MSG ME...

## WHAT ARE THE RISKS?

### EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

### CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

### FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

## ONLINE

### 'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

### CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

### VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Carers ...TYPING...

### EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

### ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

### CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



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