

Autumn Term

Spring Term

Summer Term

Weeks	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	1	2	3	4	5	6	1	2	3	4	5	6	7											
Maths	White Rose Maths scheme							White Rose Maths scheme.								White Rose Maths scheme.					White Rose Maths scheme.						White Rose Maths scheme.												
English	Good night Mister Tom- Narrative- story as a theme Film and Playscript Y5 A2							Stories from other Cultures Classic Fiction Y6 Au 2A Christmas Carol Poems with imagery Y6 Sp1								Non- chronological report Debate / discussion Y6 S2 Y5 S1					Myths and Legends (Talk 5) Older Literature Y6 sp1 Macbeth						Newspaper report Poems with figurative language Y6 Sp1						Short Story with flashbacks Y6 S1 Letters from the Lighthouse Poems on a theme (War)Y6 S2						
History								Mayans What similarities and differences are there between the Maya civilisation and England from the 8 th to the 10 th century?													Ancient Greece How have the Ancient Greeks influenced the Western World?						British History Beyond 1066 - WWII What was life like for Britons during WW2?												
Geography	What is life like in the Alps? Y5/6: What is life like in the Alps? (Cycle A) - Kapow Primary															Would you like to live in the desert? Y5/6: Would you like to live in the desert? (Cycle A) - Kapow Primary											Where does our energy come from? Y5/6: Where does our energy come from? (Cycle A) - Kapow Primary												
Computing	Computing systems and networks Communication and collaboration- Teach computing year 6							Programming Spike Lego loan from Bowland HS								Creating media Design, create, manage and manipulate content (design a webpage)- Teach computing- Year 6					Creating media 3D modelling (Using resources from the BAE project)						Delivery of the 3D printer Programming Computer Science Coding (Microbit)						Data and information Flat-file databases- Teach computing- Year 5						
	Health, well-being and lifestyle I can explain how using technology can be a distraction from other things, in both a positive and negative way. I can identify times or situations when someone may need to limit the amount of time they use technology e.g. I can suggest strategies to help with limiting this time.							Online relationship I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with. I can explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.								Managing online information I can demonstrate how to use key phrases in search engines to gather accurate information online. I can explain what autocomplete is and how to choose the best suggestion.					Online bullying I can recognise when someone is upset, hurt or angry online. I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).						Self-image and identify I can explain ways in which someone might change their identity depending on what they are doing online. I can explain how my online identity can be different to my offline identity.						Copyright and ownership I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause. When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.						

DT		Spike Lego loan from Bowland Food - Mayan topic food	Mechanical systems - cams, pulleys and gears		(Computing - 3D Modelling - Tinker CAD & 3D Printing)	Structures- Small scale frame structure
Art	ART AND DESIGN SKILLS KS2 Art and design skills - Kapow Primary scheme of work			STILL LIFE Art & design KS2 Still life - Kapow Primary scheme	MAKE MY VOICE HEARD Art & design KS2 Make my voice heard - Kapow Primary	
Science	Forces and falling objects How and why do objects move?	Materials - reversible and irreversible changes How can we change materials reversibly and irreversibly?	Materials - (Mixtures & separation) How can we separate a mixture of water, iron filling, salt and sand?	Animals including humans - growth and development of humans Do all plants and animals reproduce in the same way?	Life cycle changes in animals and plants; naturalists (e.g. David Attenborough) Why and how does the human body change over time?	Classification including subdivisions for vertebrates and invertebrates In what ways can we sort living things?
PE	Swimming (Y5) Invasion through netball Dance: Heroes and Villains	Swimming (Y5) Gymnastics (Y5) Invasion through Hockey	Swimming (Y5) Invasion through football Gymnastics (Y5)	Swimming (Y5) Invasion through Ultimate Frisbee Dance: Greeks	Rounders Athletics	Net and Wall- Tennis OAA team building
RE	The Bible How and why do Christians read the Bible?	Christmas How do our celebrations reflect the true meaning of Christmas?	Jesus Why do Christians believe that Jesus was a great teacher?	Easter Why do Christians believe that Easter is a celebration of Victory?	St Paul How did the news of Jesus' resurrection spread around the world?	Old Testament Women Did she make the right choice?
PSHE (Cycle A)	RELATIONSHIPS Y5/6 Cycle A Mixed-age RSE PSHE - Kapow Primary RSE Y 5/6: Safety and the changing body (Cycle A) Lessons (kapowprimary.com)			LIVING IN THE WIDER WORLD Y5/6: Citizenship (Cycle A) - Kapow Primary	LIVING IN THE WIDER WORLD Y5/6: Economic wellbeing (Cycle A) - Kapow Primary	HEALTH AND WELL-BEING Year 5 and 6 Health and Wellbeing Mixed-Age - Kapow Primary TRANSITION LESSON: Year 5: KS2 Y5: RSE/PSHE: Roles and Responsibilities - Kapow Primary Year 6: KS2 Y6: RSE/PSHE: Transition Lesson - Kapow Primary
Music	Film music	Baroque	South Africa	Pop Art	WW2 songs	Production/ leavers song
Enrichment	Library Visit	Robin Wood (Y6) Pantomime Loan box	Food workshop	Clitheroe Castle - Myths and Legends Workshop VR session	WWII workshop and loan box	End of year performance